

**INTERNALIZATION OF ISLAMIC CHARACTER THROUGH
BOARDING SYSTEM AT MADRASAH ALIYAH NEGERI 1
SURAKARTA RELIGIOUS PROGRAM ACADEMIC YEAR
2017/2018**



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Department of Islamic Education Faculty Of Islamic Studies**

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**DEPARTMENT OF ISLAMIC EDUCATION
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APPROVAL

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INTERNALIZATION OF ISLAMIC CHARACTER THROUGH BOARDING SYSTEM

AT MADRASAH ALIYAH NEGERI 1 SURAKARTA RELIGIOUS PROGRAM

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Muhammadiyah University of Surakarta

On Monday, February 11, 2019

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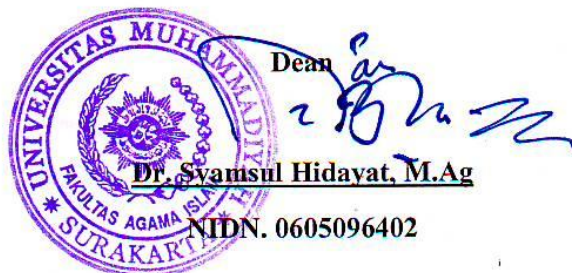
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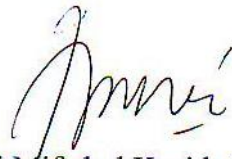
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Surakarta, January 11, 2019

The Researcher



Chori Miftahul Kosidatul Natus
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INTERNALIZATION OF ISLAMIC CHARACTER THROUGH BOARDING SYSTEM AT MADRASAH ALIYAH NEGERI 1 SURAKARTA RELIGIOUS PROGRAM ACADEMIC YEAR 2017/2018

Abstrak

Madrasah Aliyah Negeri 1 Surakarta Program Keagamaan menerapkan sistem asrama bagi siswanya. Internalisasi karakter islami dapat diterapkan dalam seluruh kegiatan di asrama. Tujuan dari penelitian ini adalah untuk mendeskripsikan proses internalisasi karakter islami melalui sistem asrama dan mengidentifikasi metode apa saja yang digunakan dalam internalisasi karakter islami. Penelitian ini merupakan penelitian lapangan. Penelitian ini bersifat deskriptif kualitatif, dengan metode pengumpulan data melalui observasi, wawancara, dan dokumentasi. Hasil penelitian ini adalah *pertama*, internalisasi karakter islami di Madrasah Aliyah Negeri 1 Surakarta melalui mata pelajaran di asrama, seperti kajian kitab kuning (*Fiqhu Sunnah*, *Aqidatul Awwan*, *Bidayatul Mujtahid*, dll). Kemudian dengan kegiatan pengembangan diri berupa ekstrakurikuler dan organisasi. *Kedua*, metode yang digunakan dalam internalisasi karakter islami di Madrasah Aliyah Negeri 1 Surakarta Program Keagamaan adalah Metode Hikmah, Metode Keteladanan, Metode Pembiasaan, Metode Mauidzah dan Metode *Reward* dan *Punishment*.

Kata kunci: internalisasi, karakter islami, sistem asrama

Abstract

Madrasah Aliyah Negeri 1 Surakarta Religious Program implementing the boarding system for students. Internalization of islamic character can be applied in all activities in the boarding. The purpose of this research is to describe the process of internalizing islamic character through the boarding sytem and to identify any methods used in the internalization of islamic character. This research is a field research. This research is descriptive qualitative with the method of collecting data through interview, observation and documentation. The result of this research are, *first*, the internalization of islamic character in Madrasah Aliyah Negeri 1 Surakarta Religious Program through subjects in the boarding, such as recitation of book (*Fiqhu Sunnah*, *Aqidatul Awwan*, *Bidayatul Mujtahid*, etc). Then with self-development activities such as extracurricular and student organization. *Second*, the methods used in internalization of islamic character are Hikmah Method, Exemplary Method, Habituation Method, Mauidzah Method, Reward and Punishment Method.

Keywords: Internalization, islamic character, boarding system

1. INTRODUCTION

Character can be interpreted as value education, character education, moral education, character education, which aims to develop the ability of students to make good and bad decisions, maintain goodness, manifest and spread goodness in daily life with all my heart. Making students with a character is the task of education, the essence of which is to build a whole person, namely a good human being and character. The National Education System states that national education functions to shape the personality of students, develop the potential of students by developing their morals. This shows that national education aims to make human learners who are not only good at cognitive, but also good morals and behavior. Based on the quotation, it can be interpreted that character education and education in general have the same function and purpose, namely forming a good character or personality.

The main purpose of character is to develop knowledge, attitudes and skills in a balanced manner. Our education has provided a very large portion of knowledge, but forgets the development of behavioral values or attitudes in learning. The subject matter given is quite a lot, but in practice it is less embedded in the attitudes and behaviors of the students, because learning only comes to knowledge, not yet contained in their soul.

Each educational institution has its own way of developing the potential of students to become human beings who excel in academics and students with character. Therefore, educational institutions are the right place for development, guidance, direction for students. It is expected that education can combine 3 elements of education, namely, cognitive, attitudes and skills.

The role of religion in character is very important, because religion has a great influence in the formation of character of students, especially

Islamic characters. Therefore, the internalization of Islamic characters is not enough, if only given in formal learning because only the material that students can, but the internalization of Islamic characters is also given outside formal learning. Through activities that can develop character and add to the treasures of Islamic students. So that it can be contained in daily life positive behavior reflected in religious teachings.

Based on observation of the background of the problems that have been carried out by researchers that Madrasah Aliyah Negeri 1 Surakarta the Religious Program is one of the formal institutions under the auspices of the Ministry of Religion. In this school the author sees an interesting thing, namely Islamic character is not only done during school hours, but the process of developing Islamic character is also carried out in the boarding system. The existence of a boarding is very important for the formation of character in the Madrasah Aliyah Negeri 1 Surakarta Religious Program, especially the Islamic character. Through Islamic activities such as studies, religious practices such as congregational prayers, tahfidz programs, and yellow book studies, which all activities have been systematically programmed.

In carrying out all activities in the dormitory of Surakarta State 1 Madrasah Aliyah, the Religious Program has an organization whose function is to assist in the implementation of the curriculum and to assist boarders, namely the Religious Program Student Organization (OPPK). OPPK is divided into several departments including (Chair, Secretary, Treasurer) and departments that reflect all student activities carried out by students of special programs. Even those departments include; Department of Language Development, Ministry of Education, Department of Library, Department of Public Relations, Department of Arts, Sports Department,

and Reception Department where each department has its own duties and functions.

From the background above, the author is interested in conducting research on the Islamic character carried out in the dormitory, and then the author writes in a thesis entitled "Internalization of Islamic Characters through Boarding System Madrasah Aliyah Negeri 1 Surakarta Religious Program Year 2017/2018". The formulation of the problem in this research are, *first*, what is the process of internalizing Islamic characters through a boarding system at Madrasah Aliyah Negeri 1 Surakarta Religious Program. *Second*, what methods are used in the internalization of Islamic characters through the boarding system at Madrasah Aliyah Negeri 1 Surakarta Religious Program.

The purpose of this study is to answer the problems formulated by researchers, *first*, To describe the process of internalizing Islamic character education through a boarding system at Madrasah Aliyah Negeri 1 Surakarta Religious Program. *Second*, To identify the methods used in Islamic character education through a boarding system at Madrasah Aliyah Negeri 1 Surakarta Religious Program. This research includes field research qualitative field research, namely research that aims to collect data and information based on phenomena that occur in real life where researchers get it from objects and research subjects in real and direct. Whereas in this study data and information were obtained from educational institutions, namely the boarding of Madrasah Aliyah Negeri 1 Surakarta Religious Program.

The approach used in this study is a qualitative approach that is collecting and analyzing data in the form of words (oral and written) and human actions and the researcher does not attempt to calculate or quantify the qualitative data that has been obtained and thus not analyze the

numbers. The purpose of this study is to collect and analyze the phenomena that occur in Madrasah Aliyah Negeri 1 Surakarta Religious Program about Internalizing Islamic Characters Through Boarding using natural methods including interviews, observation, and documentation.

This research was conducted in one of the educational institutions in the city of Surakarta, namely in the boarding of Madrasah Aliyah Negeri 1 Surakarta Religious Program. The reason the researchers conducted the research in this place was because the topic of the discussion was very relevant to the activities in the Madrasah Aliyah Negeri 1 Surakarta Religious Program which could support the character of the students. The source of the information obtained, in this case the subject of the research, was Mr. Luqman as the head of the religious program, Mrs. Luluil as the female boarder, Mrs. Taslia as the boarder, Mr. Mundzir as the facility and infrastructure, Mr. Abdul Mutolib as the boarding chair and Nilna Dzati Layyinah as Secretary of the Religious Program Student Organization.

To be able to obtain data that is relevant to the issues discussed, the authors use several methods, namely: Observation Method, Interview Method, Documentation Method. Data analysis in this study used qualitative data analysis. Data analysis is carried out from the data collection stage to the report writing stage. Therefore, data analysis in qualitative research is referred to as continuous analysis. Qualitative data analysis is done by working with data, organizing data, selecting it into manageable units, synthesizing it, finding and finding patterns, finding what is important and what is being learned, and deciding what is important and what is learned, and decide what can be told to others.

Activities in data analysis are, reduction, display and conclusion. The first step of reduction, which is sorting data from interviews, observations and documentations. The second step, display, which is presenting data in

the form of narration or paragraph and the last conclusions, namely drawing conclusions from all the problem formulas in the study.

2. RESEARCH METHOD

2.1 Types Of Research

This research includes field research qualitative field research, namely research that aims to collect data and information based on phenomena that occur in real life where researchers get it from objects and research subjects in real and direct. Whereas in this study data and information were obtained from educational institutions, namely the boarding of Madrasah Aliyah Negeri 1 Surakarta Religious Program.

2.1.1 Research Approach

The approach used in this study is a qualitative approach that is collecting and analyzing data in the form of words (oral and written) and human actions and the researcher does not attempt to calculate or quantify the qualitative data that has been obtained and thus not analyze the numbers. The purpose of this study is to collect and analyze the phenomena that occur in Madrasah Aliyah Negeri 1 Surakarta Religious Program about Internalizing Islamic Characters Through Boarding using natural methods including interviews, observation, and documentation.

2.2 Data Source

This research was conducted in one of the educational institutions in the city of Surakarta, namely in the boarding of Madrasah Aliyah Negeri 1 Surakarta Religious Program. The reason the researchers conducted the research in this place was because the topic of the discussion was very relevant to the activities in the Madrasah Aliyah Negeri 1 Surakarta Religious Program which could support the character of the students.

2.3 Research Subjects

The source of the information obtained, in this case the subject of the research, was Mr. Luqman as the head of the religious program, Mrs. Luluil as the female boarder, Mrs. Taslia as the boarder, Mr. Mundzir as the facility and infrastructure, Mr. Abdul Mutolib as the boarding chair and Nilna Dzati Layyinah as Secretary of the Religious Program Student Organization.

2.4 Data Collection Technique

To be able to obtain data that is relevant to the issues discussed, the authors use several methods, namely:

2.4.1 Observation Method

As a scientific method of observation can be defined as a process of seeing, observing and observing and "recording"

behavior systematically for a particular purpose. Observation is an activity looking for data that can be used to provide a conclusion or diagnosis.

The existence of visible behavior and the existence of goals to be achieved. Behaviors that appear to be behaviors that can be seen directly by the eye, can be heard, can be calculated and can be measured. Observations carried out in this study are direct observations of the source of information, namely through data and also activities that can foster student character. Observation is done by observing directly when the teaching and learning activities take place and also observing the activities in the student dormitory.

This method was carried out to obtain data relating to the Internalization of Islamic Characters through the Boarding System in Madrasah Aliyah Negeri 1 Suarakarta Religious Program.

2.4.2 Interview Method

Interviews are a form of verbal communication, a kind of conversation that aims to obtain information. In interviews questions and answers are given verbally. Usually this communication is carried out in a line of sight, but communication can also be carried out by telephone. Interviews are a powerful tool

to express the reality of life, what people think or feel about various aspects of life.

This method is used to find out and obtain data through direct information that can be obtained from, Mr. Luqman as the chairman of the religious program, Mrs. Luluil as the female boarding coach, Mrs. Taslia as the female boarder coach, Mr. Luqman as the head of the religious program, Mr. Abdul Mutolib as the boarding chair, Mr. Mundzir as part of the facilities and infrastructure and Nilna Dzati Layyinah as Secretary of the Student Organization Program on the Internalization of Islamic Characters through the System of Madrasah Aliyah Negeri 1 Surakarta Religious Program. Therefore the researcher will interview various sources related to the discussion above.

2.4.3 Documentation Method

Documents are a means of assisting researchers in collecting data or information by reading letters, announcements, meeting summaries, written statements of certain policies and other written materials. The documentation method can also be in the form of films, photos and videos which are secondary data sources that are useful for researchers because these data can be in the form of images and sounds that will complement textual data.

The documentation method in this study was used to collect data, namely: the history of the establishment of Madrasah Aliyah Negeri 1 Suarakarta Religious Program, organizational structure, number of santri, number of teachers and employees, facilities and infrastructure.

2.4.4 Data Analysis Method

Data analysis in this study used qualitative data analysis. Data analysis is carried out from the data collection stage to the report writing stage. Therefore, data analysis in qualitative research is referred to as continuous analysis. Qualitative data analysis is done by working with data, organizing data, selecting it into manageable units, synthesizing it, finding and finding patterns, finding what is important and what is being learned, and deciding what is important and what is learned, and decide what can be told to others.

Activities in data analysis are, reduction, display and conclusion. The first step of reduction, which is sorting data from interviews, observations and documentations. The second step, display, which is presenting data in the form of narration or paragraph and the last conclusions, namely drawing conclusions from all the problem formulas in the study.

3. RESULT AND DISCUSSION

3.1 Internalization Islamic Characters trough Boarding Systems at Madrasah Aliyah Negri 1 Surakarta Religious Program

In the theory listed in chapter II, mentioning that the internalization of Islamic character is deep business process, in understanding religious values that are combined with whole values that the goal is to unite in the personality of students, so that they become the character of students. This is in accordance with the data already listed in chapter III, namely with:

- a. Through subjects in the Boarding of Madrasah Aliyah Negeri 1 Surakarta religious program

Through separate subjects such as lessons that contain Islamic values. In chapter III it has been noted that learning in Madrasah Aliyah Negeri 1 Surakarta Religious Program is divided into two, namely classroom learning (formal) and dormitory learning. In morning learning, students learn various Islamic material contained in the subjects including, aqidah akhlaq, fiqh, ushul fiqh, morals, history of Islamic culture, science of kalam, Arabic, interpretation of science which all subjects, teachers always associate material with the characteristics contained in the material, so that through this subject the realization of Islamic character can be realized well and right.

Not only material in morning learning, but also material in learning in the dormitory. Learning in the dormitory uses yellow book studies including books, fiqh sunnah, aqidatul awwam, bidayatul mujtahid, riyadhus shalihin, and so on. From this yellow book study, students are expected to be able

to understand how the obligations as a muslim through understanding fiqh, the laws in islam and aqidah islamiyah, which are all listed in the books.

b. Through activities outside of learning and self-development

In the data already listed in chapter III, for the process of developing Students interests and talents, the school provides facilities in several extracurricular programs including scouts which are compulsory extracurricular for students of Madrasah Aliyah Negeri 1 Surakarta Religious, then PK Art (Calligraphy Art Lovers) this is an organization to develop and channel student talents in the field of fine arts. Hadrah is an Islamic music group that accommodates students to develop their interests and talents in the music field. Tilawatil qur'an is one of the art development of reading the Qur'an for students. This extracurricular schedule is incorporated into the tutorial schedule or in afternoon learning. Furthermore, student's scientific work, here students can learn how to write. Students are trained to think critically.

In the data already listed in chapter III, for self-development of students not only through extracurricular activities, but also Madrasah Aliyah state 1 Surakarta religious program has an organization called Religious Program Student Organization (OPPK). In organizing, students are be able to develop organizational skills including, attitude in deliberation, attitude in making decisions, working together in teams and so on.

Organization as a container for student self-actualization, how they are ready to lead and lead. The task of the student

organization of religious programs is to help the curriculum run and also to help guide the development such as congregational prayers, religious studies, and so on. In student religious program organizations, there are 16 departements that have their respective duties. All activities of students in the dormitory are under the supervision of the trustees through the administrators of student organization of religious programs. Such as the discipline of prayers, tadarus, and discipline in using the foreign language, because the daily language in the dormitory is Arabic and English.

c. Through scheduled boarding activities

In the theory stated in chapter II, religious education is education that prepares students to carry out roles that require mastery of knowledge about religious teaching and /or become experts in religion and practice the teachings of religion. This is an accordance with the data presented in chapter III, namely, the dormitory of Madrasah aliyah 1 Surakarta religious programs make all student activities become activities full of Islamic character. All boarding activities begin after morning study is finished at 3.00pm, then continued with boarding activities. Boarding activities are supervised by boarding house assistants who are assisted by all members of student organizing board of religious programs, such as the way of the five daily prayers, tadarrus, public speaking (speech), religious studies, etc.

3.2 Internalization Method of Islamic Character Education In The Boarding Of Madrasah Aliyah Negeri 1 Surakarta Religious Program

In the theory listed in chapter 2, that there are several methods that are often applied in developing children's character. The method in general must be applied in accordance with the conditions and situations faced. This is accordance with the data listed in chapter III about developing student character there are several methods, namely:

a. Hikmah Method

In the theory in chapter II, islam presents stories to be used as a method in the educational process. There are so many stories in the Qur'an that all can be learned. In the data contained in chapter III, in their daily dormitory of madrasah aliyah 1 Surakarta religious program does not have a qishah method, but the qishah method is include in the wisdom method, because it presents a story to extract from the essence or wisdom. In learning process, the teacher slips past or presents events through a process of critical and deep reflection. For example, the story of the prophetic leadership and the Khilafaur Rasyidin government.

b. Exemplary method

In the theory in chapter II, planting Islamic values to students. Exemplary is a more effective and efficient method, because student generally tend to emulate (imitate) the teacher or educator. This is in accordance with the data presented in chapter III, as ustadz Abdul Muthalib said:

“the teacher is a role model for his students, of course, he must exemplify good things as exemplified by the apostle. Childhood fitrah is imitating the teacher, so children will prioritize their vision rather than hearing, meaning that what

they see is faster to imitate than what they hear, and as a teacher it should not only advise, but also do it with action.”

c. Habituation method

In the theory found in chapter II, this method has experience. Because what is used is something that practiced and the core habit is repetition. This is in accordance with the data listed in chapter III, habituations in the dormitory are habituations that can improve the character of students. Islamic habituation starts from trivial matters, such as when meeting with teacher shaking hands until the habit of praying in congregation.

d. The Mau'idzah method (advice)

In the theory found in chapter II, advice or mau'idzah has an influence on the human soul, especially if the advice comes from someone he loves. Then the prophet obliged to give good and right advice to every Muslim. This is in accordance with the data in chapter III, boarding of Madrasah Aliyah religious program apply a method of advice to students for goodness and truth in a certain way that can touch the heart to practice it.

e. Through the Reward and Punishment Method

In the data listed in chapter III, giving rewards as a form of appreciation for students who excel, not only in academics, but in other cases, such as the neatest rooms, the neatest cabinets or student students who have the least violations in the dormitory. Likewise in the case of punishment, for student who violate will be bi given sanctions in accordance with the mistake made, ranging from minor, moderate, and severe errors, each of which has its own sanctions, for minor errors and some errors in the mild category, the sanctioner is the

security department for security violations, and language department for language violations.

For serious violations such as smoking, promiscuity, etc., the sanction is the boarding boarder. Sanctions are not in the form of severe physical punishment, but the educative punishment or educational punishment, such as memorizing the Qur'anic letters, memorizing vocabulary and so on.

4. CLOSING

4.1 Conclusion

Based on the data obtained from interviews, observations and documentation, as described, and the results of the data analysis about Internalization Of Islamic Characters In The Boarding System At The Madrasah Aliyah Negeri 1 Surakarta Religious Program, the following conclusions can be drawn:

- a. The process of internalizing Islamic character through a boarding system in Madrasah Aliyah Negeri 1 Surakarta religious programs are carried out with various activities that have been compiled by the curriculum, namely teaching and learning activities starting from 7.00 to 15:00, then followed by language tutorial activities. After the activities in class are finished, activities in the hostel are continued. Besides boarding activities, the school also facilitates students to develop their interests and talents through extracurricular activities. In addition to extracurricular organizations as well as a means for self-actualization for students, learning to work with others, student organizations religious programs as official organizations in the madrasah aliyah religious program of Surakarta.

- b. The methods used in the boarding of Madrasah Aliyah Negeri 1 Surakarta Religious Programs can instill student's Islamic character values. the boarding of Madrasah Aliyah Negeri 1 Surakarta Religious Programs use wisdom methods to take essence or lessons, then use exemplary methods that refer to the example of the prophet Muhammad, which is then applied by the trustees so that they can be emulated by students. Habituation methods are applied in daily life such as congregational prayers, tadarrus, recitation of the Qur'an, and all disciplines in the dormitory. The method of counseling is used to motivate students to always accept the truth and practice it.

4.2 Suggestion

Based on the results of research and conclusions that have been described, there are several suggestions including, namely:

1. To school leaders, head of religious programs, boarding supervisors, teachers, and employees of Surakarta Madrasah Aliyah Negeri 1 Surakarta Religious Programs, should continue to make improvements, improvements and development of existing school programs, and continue to maintain their commitment to pay attention to the overall development of students, both in terms of spiritual, intellectual, social, emotional, or physical. The division of trust between the trustee and the teacher should be separated, so that each person can be maximal in his work.
2. Parent should welcome, support and participate in the success of school programs and targets, and pay more attention and understand the development of children.
3. To all student of Madrasah Aliyah Negeri 1 Surakarta Religious Programs should receive and respond well to every program

implemented in the school, and play an active role in these programs.

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